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| Surname | Centre Number | Candidate Number |
| First name(s) | | 2 |



GCE A LEVEL

1570U30-1



S23-1570U30-1

TUESDAY, 23 MAY 2023 – MORNING

**HEALTH AND SOCIAL CARE, AND CHILDCARE
A2 Unit 3 – Theoretical perspectives of children
and young people’s development**

2 hours 30 minutes

| For Examiner’s use only | | |
|-------------------------|--------------|--------------|
| Question | Maximum Mark | Mark Awarded |
| Section A | 1. | 20 |
| | 2. | 20 |
| Section B | 3. | 20 |
| | 4. | 22 |
| | 5. | 18 |
| Total | | 100 |

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Section A questions relate to the pre-released material.

The number of marks is given in brackets at the end of each question or part-question. You are advised to divide your time accordingly.

The total number of marks available is 100.

You are reminded of the need for good English and orderly, clear presentation in your answers.

The quality of your written communication, including appropriate use of punctuation and grammar, will be assessed in your answer to question 5.



JUN231570U30101

Case study for use with questions 1 and 2 in Section A

Osian is 2 years old and lives in a rural village with his mother, Amy. Since separating from Amy a year ago, Osian's father has lived in a nearby town. Osian is supposed to see his dad every other weekend, but he often fails to turn up. Amy became pregnant with Osian when she was 18 years old and still at school. Amy would like to work but doesn't think that she would be able to afford the childcare costs and thinks she hasn't got suitable qualifications. Amy receives benefits, which is her only income, and often finds it difficult to afford nutritious food and new clothes for Osian. Amy has little support as her parents have moved overseas and most of her friends are at university.

Osian has had few opportunities to socialise with other children. Amy took him to a parent and toddler group, but became concerned as he increasingly demonstrated behaviour that challenges around the other children. Amy decided to stop attending as she was worried and embarrassed by his behaviour.

Osian's behaviour included:

- becoming angry and upset when having to share toys
- throwing or deliberately breaking toys
- taking toys away from other children
- refusing to take turns
- pushing, hitting and biting other children.

As part of Flying Start provision, Osian was offered a place in the village nursery when he turned two. Katya, the nursery supervisor, who will also be Osian's keyworker, has visited the family at home. Amy has expressed her concerns over Osian's behaviour around other children as well as her financial difficulties. Katya explained that the nursery is in a Flying Start area which will help Amy financially and they discussed strategies to support Osian to settle at nursery and socialise with other children.

Katya explained that as part of the Foundation Phase Framework, children are observed for any additional learning needs and to identify any developmental issues that may require extra support.



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