

Surname	Centre Number	Candidate Number
First name(s)		4



LEVEL 2

CHILDREN’S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE
Units 001/003
Blossom Tree Nursery
Set B

Question	Maximum Mark	Mark Awarded
1.	3	
2.	2	
3.	4	
4.	2	
5.	5	
6.	3	
7.	2	
8.	3	
9.	6	
Total	30	

Assessor’s Comments:
IQA Signature:
Date:

Scenario – Blossom Tree Nursery

Louisa is in the process of setting up a brand new day nursery in her home town. She has been meeting with the Childcare Business Support team to discuss legislation that underpins childcare, the role of the regulatory body and the registration process.

Louisa has become a member of the National Day Nurseries Association (NDNA). She works closely with them seeking expert advice on the development of role profiles for staff which include professional responsibilities, employment contracts and codes of conduct. They also work together to develop company policies and procedures, which must meet the expectations of Care Inspectorate Wales (CIW).

Louisa has been informed that once the setting has appropriate staff in place she is ready to operate as a registered childcare provider.

Louisa has successfully employed a full team including a person in charge and deputy (Rhian) and has decided to offer an open day, which all staff will attend. She has invited children and their families/carers, the NDNA, and members of the local community to the open day to build positive relationships.

Louisa has organised a full induction for all staff at the nursery prior to the open day. During the induction she asks the staff to spend some time as a team sharing information about themselves and their background. She also facilitates some team building exercises as Louisa believes that an effective team has a positive impact on children's well-being and this will be at the heart of Blossom Tree Nursery. Louisa plans to regularly conduct team building exercises and also plan fun activities for staff to ensure they have a positive attitude towards work.

In order to build professional relationships with parents and carers, staff are required to sign a social media policy. Louisa reminds them of their duty of care to the children and the importance of their role and why they should behave in an appropriate way inside or outside the setting. She also reminds the staff of the importance of being open and honest at all times and informs them she will regularly conduct supervisions, appraisals and team meetings to provide opportunities for discussions.

It's day one at Blossom Tree Nursery. Rhian and the rest of the team have all planned the activities on offer. Rhian is carrying out the daily risk assessment before opening up the nursery. Rhian notices that the chef has left the back door open after accepting a delivery, she reports her concerns to Louisa.

The children are settling in gradually. Rhian has two of her keyworker children starting settling-in sessions. This will involve spending time with each set of parents/carers to complete the child's profile. The profiles will include information about the child's likes, dislikes, family, home, language preference, dietary needs and routine. Rhian plans to spend the first half hour of the visit playing with the children and getting to know more about them before starting to complete the paperwork.

Children can have as many settling-in sessions as they need and it is the responsibility of the keyworker to plan these and ensure that the activities on offer meet the children's needs. Keyworkers are also responsible for passing information on to other team members in order for all staff to be able to support the children.

Once the settling-in sessions are completed, Rhian is asked to input the information on the child's profile onto the setting's iPad. Louisa has also asked Rhian to show other members of staff how this is done. All documentation (paper and electronic) must be stored according to the setting's confidentiality policy.

The setting has now been in operation for 7 months and all staff have been informed that appraisals will take place. They have been asked to evaluate their practice against a number of criteria and to look through the training manual to consider what training they would like to attend in the future.

Louisa discusses with Rhian the support she needs to enhance her use of incidental Welsh. Louisa also commends Rhian for her efforts to support other team members to complete personal profiles electronically.

Answer all questions.

Blossom Tree Nursery Questions: Set B

1. (a) One of the principles being applied at Blossom Tree Nursery is working closely with family members. Explain why this is important. [2]

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- (b) State **one** other principle or value that underpins practice in children’s care, play, learning and development. [1]

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2. Identify **two** ways Blossom Tree Nursery is developing positive relationships with families. [2]

(i)

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(ii)

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3. (a) Describe the impact a negative attitude can have on children. [2]

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(b) Describe the impact a positive attitude can have on children.

[2]

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4. Outline the responsibilities of the person in charge of Blossom Tree Nursery.

[2]

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5. (a) Describe the meaning of confidentiality in the context of the nursery setting and explain why it is important.

[3]

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(b) Rhian is asked to file a child's profile in line with the setting's confidentiality policy. State **two** procedures Rhian should follow.

[2]

(i)

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(ii)

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6. Explain the importance of developing a good working relationship with team members. [3]

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7. Describe how an effective team contributes to the well-being of young children. [2]

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8. Louisa reminds staff 'not to behave in a way inside or outside which would call into question their suitability to work with children'. Explain why this is important. [3]

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9. (a) Identify **two** ways Louisa is working to build trust with her staff. [2]

(i)

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(ii)

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(b) Discuss the importance of Louisa conducting supervisions with staff at Blossom Tree Nursery and how this supports their well-being. [4]

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END OF PAPER

For continuation only.

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