

Surname	Centre Number	Candidate Number
First name(s)		4



LEVEL 2

CHILDREN'S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE

Units 001/004

Johnny

Set A

Question	Maximum Mark	Mark Awarded
1.	3	
2.	3	
3.	3	
4.	3	
5.	7	
6.	4	
7.	2	
8.	2	
9.	3	
Total	30	

Assessor's Comments:
IQA Signature:
Date:

Scenario – Johnny

Johnny is 7 years old and is attending the holiday club at a local day nursery.

Johnny has an older brother, aged 12, who doesn't attend the holiday club.

It is week three of the holiday club and Johnny has been searching for inappropriate things on the club's iPad. The history shows searches like 'sex' and 'shooting people'. Steven, the club leader, attempts to demonstrate how Johnny can enjoy using the iPad watching materials that are appropriate for him and, at the same time, discusses the safe use of the electronics. The club follows an e-safety policy which ensures that all electronic devices block inappropriate viewing. They also regularly discuss with the children the importance of remaining safe when online.

At collection time, Steven has a quiet word with Johnny's Dad without Johnny hearing.

Dad states, "Sorry, he has an older brother and he often watches him playing games on the PlayStation that are 16+ as he shares a bedroom with him. He's always on YouTube and I never quite know what he's looking at. I'll have a word with him." Steven explains to Dad that the security systems in the setting are set to high, blocking inappropriate content. He suggests this is something that Johnny's Dad could do at home.

The following day Steven provides Johnny's Dad with a cyber-safety leaflet and a step-by-step guide on how to place parent protection systems on electronic devices to avoid Johnny seeing inappropriate materials. He also records this on an incident report form and discusses his concerns with the rest of the team.

It is now week 5 and Johnny has been heard using inappropriate sexual language with one of the other children at the club. Steven quickly reminds Johnny, "We use kind words at club."

This time Steven speaks to Johnny's Mum and her response was, "What's he like! He's like his brother always after the girls. I told him not to speak like that at club. He's still on that YouTube and I'm rubbish with technology so he could be watching anything." Steven again reminds Mum of the importance of e-safety to limit the risk of Johnny watching inappropriate materials.

Mum leaves with Johnny and Steven calls an emergency meeting with the staff. He gathers the earlier incident report and takes it along to the meeting.

Amy, one of the other staff members, explains that the week before Johnny had been shouting in the yard to one of his friends, "Carry on looking at me like that and I'll shoot you up and kill you!" Amy then discloses that Johnny told her that his brother is always saying he'll shoot him and sometimes hits him in the stomach if he doesn't do what he asks.

This was not reported or recorded and the staff member who witnessed it had not followed nursery's policies or procedures, which underpin all legislative practice for safeguarding.

Steven has no option but to issue a disciplinary to the staff member who had not followed the child-centred practice, and the Codes of Conduct and Professional Practice that relate to the safeguarding of individuals.

Steven decides to contact the Multi Agency Safeguarding Hub (MASH) following the All Wales Child Protection Procedures to discuss his concerns regarding Johnny as he feels Johnny's parents are not protecting him and are placing him at risk. Steven keeps this information confidential from the parents.

Within days Steven is contacted by social services. He is told that during a routine visit to the family home, Johnny was found with his 12-year-old brother looking after him. Johnny's brother also had a number of friends at the home who were drinking alcohol. Johnny was in his bedroom. Social services removed the children and placed them in emergency foster care. Social services eventually made contact with Johnny's Mum or Dad the following morning when they returned to the family home.

Steven is told he must attend a strategy meeting that day. During the meeting, there are a number of different agencies discussing the case. It is decided that Johnny and his brother would remain in the care of the foster family until it is determined that the family environment is safe.

Answer all questions.

Johnny Questions: Set A

1. (a) Outline **two** factors that are affecting the well-being of Johnny. [2]

(i)

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(ii)

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(b) State why well-being is important. [1]

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2. (a) Define what is meant by the term 'joint working'. [1]

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(b) Outline how 'joint working' is implemented in the setting. [2]

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3. Explain how a 'rights-based approach' is being implemented in the setting. [3]

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4. Outline **three** ways the setting supports Johnny and his family to understand the risks involved with using the internet. [3]

(i)

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(ii)

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(iii)

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5. (a) List **three** signs that are causing the staff to be concerned about Johnny. [3]

(i)

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(ii)

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(iii)

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- (b) Describe how the actions and behaviours of Johnny's family have increased the risk of harm to Johnny and his brother. [4]

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6. Complete the chart below.

State one sign that Johnny is a victim of bullying. [1]	Identify the type of bullying Johnny is experiencing. [1]	Describe the potential impact of bullying on Johnny's health and well-being. [2]

7. Describe how Amy should have worked differently to support the safety of Johnny. [2]

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8. Describe the role that Multi Agency Safeguarding Hub (MASH) plays in the safeguarding of Johnny and his brother. [2]

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9. Explain the importance of reporting any concerns about possible harm, abuse or neglect. [3]

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END OF PAPER

For continuation only.

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