



GCSE MARKING SCHEME

SUMMER 2022

**GCSE
HEALTH AND SOCIAL CARE AND CHILDCARE –
UNIT 3
3570UD0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

WJEC GCSE HEALTH SOCIAL CARE AND CHILDCARE – UNIT 3

SUMMER 2022 MARK SCHEME

Question	Answer	AO1	AO2	AO3	Total
1.	<p><i>Tick (✓) the box next to each statement to identify if it is true or false.</i></p> <p>Award 1 mark for the correct identification:</p> <p>(i) True (ii) False (iii) True</p>	3			3
2.	(a)	<p><i>WHO is a specialised agency of the United Nations that is concerned with International Public Health. State what the letters 'WHO' stands for.</i></p> <p>Award 1 mark for the correct answer</p> <p>W-World H-Health O-Organisation</p>	1		1
	(b)	<p><i>Outline the WHO's definition of health</i></p> <p>Award 1 mark for a basic response and up to 2 marks for a more accurate definition as seen below:</p> <p><i>A state of complete physical, mental and social well-being and not merely the absence of disease or infirmity.</i></p>	2		2
3.	(a)	<p><i>There are many Government initiatives that aim to support the health and social care and childcare system in Wales. Outline one principle of Prudent Healthcare.</i></p> <p>Award 1 mark for a basic response and up to 2 marks for a more accurate response of one Prudent Healthcare</p> <p>Answers to include one of these principles:</p> <ul style="list-style-type: none"> • achieve health and well-being with the public, patients and professionals as equal partners through co-production. • care for those with the greatest health need first making effective use of all skills and resources • do what is needed, no more, no less; and do no harm • reduce inappropriate variation through evidence-based practices consistently and transparently. 	2		2

Question	Answer	AO1	AO2	AO3	Total
3	<p>(b) <i>Identify one physical activity programme.</i></p> <p>(i) Award 1 mark for an identification of an appropriate programme from:</p> <ul style="list-style-type: none"> • Dragon Multi-skills and sport • Change for Life • 5x60 <p>(ii) <i>Explain the purpose of the named programme.</i></p> <p>Award up to 5 marks for answers which explains the purpose of the named programme:</p> <p>Main purpose</p> <p>Dragon Multi-skills and sport – To get every child hooked on sport for life. This programme’s aim is to make sure every child has the opportunity to develop their physical skills. It is aimed at children in the primary phase aged 7-11 years. The ethos of the multi-skills approach is for young people to develop key skills that are applicable to and transferable across a range of different sports.</p> <p>Change for life – Its purpose is to motivate and support people to make and sustain changes that will improve their health. They build on National Partnership so as together, they can deliver more effective campaigns and ensure the public health messages reach the people who will really benefit from them. They work with major national retailers, household name brands and major organisations, including commercial brands as well as government departments providing them with all the support and materials they need to change health outcomes and to help influence people's behaviour.</p> <p>5x60 – To aim for the target of seeing more children taking part in regular and frequent activity. The programme helps to create the environment necessary for children to take part in extracurricular sport and physical activity on a regular basis. The programme ensures they listen to the needs of young people by providing opportunities that they would like to participate in and be fully inclusive for all young people.</p> <p>Credit any other reasonable answers</p>	1			1
			5		5

Band	AO3
3	<p style="text-align: center;">4-5 marks</p> <p>An excellent response which shows detailed knowledge and understanding of the main purposes of the programme. The response clearly identifies a range of purposes.</p>
2	<p style="text-align: center;">2-3 marks</p> <p>A good response which shows some knowledge and understanding of the main purposes of the programme. The response clearly identifies at least two purposes.</p>
1	<p style="text-align: center;">1 mark</p> <p>A basic response which shows some knowledge and understanding of at least one of the purposes of the programme.</p>
	<p style="text-align: center;">0 marks</p> <p>Response not credit worthy or not attempted</p>

Question		Answer	AO1	AO2	AO3	Total
4.	(a)	<p><i>Elis is 3 years old. He has a hearing impairment and attends nursery.</i></p> <p><i>Discuss ways in which the nursery can promote equality and inclusion for Elis.</i></p> <p>Award up to 5 marks for answers which discusses the ways in which the nursery can promote equality and inclusion for Elis.</p> <p>Reponses could include:</p> <ul style="list-style-type: none"> • by treating him fairly e.g. allowing him to sit near the front of the class or near the teacher • creating an inclusive culture for all Elis • ensuring policies, procedures and processes don't discriminate Elis • ensuring equal access to opportunities to enable Elis to fully participate in the learning process • equipping the staff at the nursery with the skills to challenge inequality and discrimination • train staff to enable them to develop practices that enable Elis to flourish • creating job descriptions that include a commitment to equality and inclusion • respect and value difference in all children including Elis • making sure that resources and information are available to meet Elis' needs (e.g. hearing loops) • make Elis feel valued and welcomed. <p>Credit any other valid points about how the nursery can promote equality and inclusion for Elis.</p>			5	5

Band	AO3
3	<p>4-5 marks</p> <p>An excellent discussion which shows detailed knowledge and understanding of the ways in which the nursery can promote equality and inclusion for Elis. The response provides informed judgements of at least three ways they can promote equality and inclusion for Elis.</p>
2	<p>2-3 marks</p> <p>A good discussion which shows knowledge and understanding of the ways in which the nursery can promote equality and inclusion for Elis. The response provides some judgements of at least two ways they can promote equality and inclusion for Elis.</p>
1	<p>1 mark</p> <p>A limited discussion which shows some knowledge and understanding of the at least one way in which the nursery can promote equality and inclusion for Elis. The response provides little judgement of the way they can promote equality and inclusion for Elis.</p>
	<p>0 marks</p> <p>Response not credit worthy or not attempted</p>

Question	Answer	AO1	AO2	AO3	Total
(b)	<p><i>Describe how the Additional Learning Needs and Educational Tribunal (Wales) Act 2017 aims to support children like Elis.</i></p> <p>Award up to 5 marks for a description of how the Additional Learning Needs and Tribunal (Wales) Act 2017 aims to support children like Elis.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • a legislative framework in order to improve planning and delivery of additional learning provision so making it more effective • a person-centred approach • identifies needs early • makes sure there is effective support and monitoring in place • adapts interventions to ensure delivery of desired outcomes <p>Credit any other valid points that describes how the Additional Learning Needs and Educational Tribunal (Wales) Act 2017 aims to support children like Elis.</p>	5			5

Band	AO1
3	<p>4-5 marks</p> <p>An excellent response which shows detailed knowledge and understanding how the Additional Learning Needs and Educational Tribunal (Wales) Act 2017 aims to support children like Elis. The response suggests at least three ways it can support children like Elis.</p>
2	<p>2-3 marks</p> <p>A good response which shows knowledge and understanding how the Additional Learning Needs and Educational Tribunal (Wales) Act 2017 aims to support children like Elis. The response suggests at least two ways it can support children like Elis.</p>
1	<p>1 mark</p> <p>A basic response which shows some knowledge and understanding of how the Additional Learning Needs and Educational Tribunal (Wales) Act 2017 aims to support children like Elis. The response suggests a way it can support children like Elis.</p>
	<p>0 marks</p> <p>Response not credit worthy or not attempted</p>

Question	Answer	AO1	AO2	AO3	Total
(c) (i), (ii)	<p><i>Describe two barriers that individuals with hearing impairments may face when attending a hospital appointment.</i></p> <p>Award up to 2 marks for each two correct barriers that individuals with hearing impairments may face when attending a hospital appointment, such as:</p> <ul style="list-style-type: none"> • environmental barriers of background noise and not being able to hear the advice given for their services; not hearing their name being called out • hearing problems could hinder communication. • sensory barriers can make social interaction difficult, making it difficult to communicate individual preferences. • emotional barriers from other people's attitudes can lead to feelings of being stigmatised <p>Credit any other valid barriers.</p>	4 [2,2]			4

Question		Answer	AO1	AO2	AO3	Total
5.	(a) (i)	<p><i>Emma is 12-years old. Her teacher has recently become concerned about a change in her behaviour. List three signs of abuse in children.</i></p> <p>Award 1 mark for each of three signs of abuse in children:</p> <ul style="list-style-type: none"> • low weight • malnourishment • depression • self-harm • fear • physical marks on the body <p>Credit any other valid signs of abuse in children.</p>	3			3
	(b)	<p><i>Explain how a school should deal with a case of suspected abuse of a pupil.</i></p> <p>Award up to 6 marks for a detailed explanation of how a school should deal with suspected abuse of a pupil.</p> <p>Responses may include reference to:</p> <ul style="list-style-type: none"> • they have a duty to report straight away • reporting procedures should be in place and adhered to • clear management structure in place to help staff • ensure that they carry out the policies accurately and promptly • support for individual should happen • confidentiality is vital throughout the process 		6		6

Band	AO2
3	<p>5-6 marks</p> <p>An excellent explanation which shows detailed knowledge and information to explain how a school should deal with a case of suspected abuse of a pupil. The response explains thoroughly and includes relevant examples to clearly illustrate the points made.</p>
2	<p>3-4 marks</p> <p>A good explanation which shows knowledge and information to explain how a school should deal with a case of suspected abuse of a pupil. The response explains clearly and includes examples to clearly illustrate the points made.</p>
1	<p>1-2 marks</p> <p>A basic explanation which shows some knowledge and information to explain how a school should deal with a case of suspected abuse of a pupil. The response makes reference to examples, though these may not always be directly linked to the points made.</p>

Question		Answer	AO1	AO2	AO3	Total
5.	(c) (i)	<p><i>Name and outline one example of current legislation designed to protect children to promote their health and well-being.</i></p> <p>Award 1 mark for an identification of a current legislation designed to protect children to promote their health and well-being from the list below:</p> <ul style="list-style-type: none"> • Human Rights Act 1998 • All Wales Child Protection Procedures 2008 • The Children Act 1989/2004 • Social Services and Well-being (Wales) Act 2014 • United Nations Convention on the Rights of the Child 1989 	1			1
	(ii)	<p>Award up to 2 marks for an outline of how the named current legislation can protect children to promote their health and well-being</p> <p>Answers could include:</p> <ul style="list-style-type: none"> • gives increased knowledge, understanding • addresses inequalities including addressing health inequalities and have an emphasis on prevention • makes sure that health needs are accurately assessed and met • provides for the underlying determinants of health, such as safe and potable water, sanitation, food, housing, health-related information and education, and gender equality • improve the health and well-being of local people and in the longer term reduce the demand on health services and other services • understands that health and well-being is a basic human right • provides for parental responsibilities and rights in order to safeguard and promote the child's health, development and welfare • ensures that children and young people are at the center of any planning to meet their well-being needs. <p>Credit any other valid points about how the named current legislation can protect children to promote their health and well-being</p>	2			2

Question		Answer	AO1	AO2	AO3	Total
6.		<p><i>There are many issues affecting the health and well-being of individuals in Wales.</i></p> <p><i>The graph below shows the recorded cruelty and neglect against children under 16.</i></p> <p><i>Study the graph above and, in the table below identify whether the statements are true or false.</i></p>	2			2
	(a)	<p>Award 1 mark for each correct identification.</p> <p>(i) True (ii) False</p>				
	(b)	<p><i>Using the graph, describe the patterns in the recorded cruelty and neglect in children under 16.</i></p> <p>Award up to 3 marks for an accurate description of the patterns in the recorded cruelty and neglect in children under 16.</p> <p>Answers could include detail of the patterns of the number and rate of offences as shown in the graph:</p> <ul style="list-style-type: none"> • there has been an increase in the rate of offences of recorded cruelty and neglect in children under 16 since 2002 - except for in 2007/2008 where it declined to 3.8. • from 2002 to 2016 the rate of offences has increased (by 6.6) • there was a sharp rise in the rate of offences of recorded cruelty and neglect from 2014 to 2016 from 4.9 to 10.5. (an increase of 5.6) • between 2008 and 2013, the rate of offences stayed fairly constant • the number of offences is directly proportional to the rate of offences and also shows a sharp increase from 2014 and 2016 from 280 to 580 offences • the lowest number of offences of recorded cruelty and neglect in children under 16 was in 2007/2008 with approximately 210 offences. The rate of offences for this lowest recorded year was 3.8 <p>Credit any other valid patterns in the number and rate of offences that describe the patterns in the recorded cruelty and neglect in children under 16.</p>		3		3

Question	Answer	AO1	AO2	AO3	Total
	<p>(c) (i) <i>Describe what is meant by: Adverse Childhood Experiences</i></p> <p>Award 1 mark for a basic response and up to 2 marks for a correct statement of what is meant by 'Adverse Childhood Experiences'.</p> <p>Answer should refer to: Childhood Experiences (ACEs) describe a wide range of stressful or traumatic experiences that may occur as a child is growing up. This can include: domestic violence; drugs and/or alcohol abuse; familial mental health issues; physical abuse; emotional abuse; sexual abuse; neglect; loss due to separation or divorce of parents; loss due to bereavement; incarceration of a family member.</p>	2			2
	<p>(ii) <i>Describe what is meant by: (a) Exploitation</i></p> <p>Award 1 mark for a basic response and up to 2 marks for a correct description of what is meant by exploitation</p> <p>Answers should refer to:</p> <ul style="list-style-type: none"> • exploitation is a form of abuse • a form of abuse where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a person • sometimes it is in exchange for something or for financial advantage or increased status. • violence, coercion and intimidation can be part of exploitation because of their limited choice from their social/economic and/or emotional vulnerability 	2			2

Question	Answer	AO1	AO2	AO3	Total
(d)	<p><i>Discuss the impact that cruelty and neglect experienced in childhood may have on individuals' health and well-being throughout their lifecycle.</i></p> <p>Award up to 6 marks for answers that explain the impact that cruelty and neglect experienced in childhood may have on individuals throughout their lifecycle.</p> <p>Possible answers include:</p> <ul style="list-style-type: none"> • at worst it can cause death • physical and mental disability • stress and physical health problems • low self-esteem and poor self-worth • educational failure • emotional and behavioural problems • sleep disorders and post-traumatic stress disorder • mental health problems • eating disorders and self-injury • alcohol and drug abuse • increased risk of further victimisation and victims becoming offenders <p>Credit any other valid points that explain the impact that cruelty and neglect experienced in childhood may have on individuals throughout their lifecycle.</p>			6	6

Band	AO3
3	<p>5-6 marks</p> <p>An excellent discussion which shows detailed knowledge and information that explain the impact that cruelty and neglect experienced in childhood may have on individuals throughout their lifecycle. The response explains thoroughly and includes relevant examples to clearly illustrates the points made.</p>
2	<p>3-4 marks</p> <p>A good discussion which shows knowledge and information that. that explain the impact that cruelty and neglect experienced in childhood may have on individuals throughout their lifecycle. The response explains clearly and includes examples to clearly illustrate the points made</p>
1	<p>1-2 marks</p> <p>A basic discussion which shows some knowledge and information that explain the impact that cruelty and neglect experienced in childhood may have on individuals throughout their lifecycle. The response makes reference to examples, though these may not always be directly linked to the points made.</p>
	<p>0 marks</p> <p>Response not credit worthy or attempted</p>

Question		Answer	AO1	AO2	AO3	Total
7.	(a) (i)	<p><i>Explain how the following contemporary issues impact on the provision of sustainable health and social care and childcare in Wales:</i></p> <p><i>Obesity</i></p> <p>Answers should refer to:</p> <ul style="list-style-type: none"> Concerns about obesity in children is increasing, with a larger number of individuals in Wales having been classified as obese. Whilst levels of obesity no longer appear to be rising as steeply as in previous decades, there is still a clear imperative to tackle this issue. Obese individuals are at an increased risk of a number of health problems that can significantly impact their life. Conditions including asthma, sleeping problems musculoskeletal problems and type 2 diabetes have all been linked to obesity, as has a higher risk of developing health conditions like cardiovascular disease and diabetes in later life which impact on the provision of sustainable health and social care and childcare in Wales. There is a relationship between obesity and emotional and mental health and wellbeing, which has an impact. Research has found behavioural issues to be more prevalent among obese children than their peers. The costs associated with obesity are significant. <p>Credit any other valid point which explains how obesity has an impact on the provision of sustainable health and social care and childcare in Wales</p>		5		5

Band	AO1
3	<p>4-5 marks</p> <p>A very good response which shows detailed knowledge and information that explains the impact that obesity has on the provision of sustainable health and social care and childcare in Wales. The answer identifies three or more ways how it has made an impact.</p>
2	<p>2-3 marks</p> <p>A good response which shows knowledge and information that explains the impact that obesity has on the provision of sustainable health and social care and childcare in Wales. The answer identifies two ways it has made an impact.</p>
1	<p>1 mark</p> <p>A basic response which shows some knowledge and information that explains the impact that obesity has on the provision of sustainable health and social care and childcare in Wales. The answer identifies one way to that suggest how it has made an impact.</p>
	<p>0 marks</p> <p>Response not credit worthy or attempted</p>

Question	Answer	AO1	AO2	AO3	Total
(ii)	<p><i>Explain how the following contemporary issues impact on the provision of sustainable health and social care and childcare in Wales:</i></p> <p><i>Ageing population</i></p> <ul style="list-style-type: none"> • There are certain health conditions that are expected to be a challenge to the health care system in Wales with the increasing ageing population. These conditions include cancer, dementia, increase in the number of falls, obesity, and diabetes. More people living with conditions such as heart disease, high cholesterol, arthritis, hypertension, stroke. Managing these chronic conditions, along with the individual's level of disability, will increase the financial demands on the health care system. • Certain health conditions could be a challenge to the health care system with the increasing ageing population. • Resources needs will continue to increase across all health care settings • A shortage of health care professionals could be expected • The sustainability of structures and programmes are a concern • Changes in family structure may lead to fewer informal family carers <p>Credit any other valid point which explains how the ageing population has an impact on the provision of sustainable health and social care and childcare in Wales</p>		5		5

Band	AO1
	4-5 marks
3	A very good response which shows detailed knowledge and information that explains what impact the ageing population has on the provision of sustainable health and social care and childcare in Wales. The answer identifies three or more ways to that suggest how it has made an impact.
	2-3 marks
2	A good response which shows knowledge and information that explains what impact the ageing population has on the provision of sustainable health and social care and childcare in Wales. The answer identifies two ways it has made an impact.
	1 mark
1	A basic response which shows some knowledge and information that that explains what impact the ageing population has on the provision of sustainable health and social care and childcare in Wales. The answer identifies one suggestion on how it has made an impact.
	0 marks
	Response not credit worthy or attempted

Question	Answer	AO1	AO2	AO3	Total
(b)	<p><i>Explain how the Well-being of Future Generations (Wales) Act 2015 aims to support a sustainable health and social care and childcare system in Wales</i></p> <p>Award up to 6 marks for answers that Suggest how the well-being of Future Generations (Wales) Act 2015 can support a sustainable Health and Social Care and Childcare system in Wales</p> <p>Answers could include: The Well-being of Future Generations Act will ensure that public bodies in Wales think about the long-term impact of their decisions, to work better with people, communities and each other, and to prevent persistent problems such as poverty, health inequalities and climate-change. It is an Act that is unique to us in Wales and it offers an opportunity to make a long-lasting, positive change to current and future generations. It has 7 well-being goals, sustainable development principles and well-being duty.</p> <p>The 7 well-being goals are:</p> <ol style="list-style-type: none"> 1. A prosperous Wales – This should lead to more innovative and productive health and social care, and childcare system, recognising the limits of the global environment in order to use resources efficiently; It will develop a skilled and well-educated people and employment opportunities for the health and social care, and childcare system. 2. A resilient Wales – to create a nation which can adapt to change 3. A healthier Wales – to develop a society in which people’s physical and mental well-being is maximised 4. A more equal Wales – where it enables people to fulfil their potential. 5. A Wales of cohesive communities. 6. A Wales of vibrant culture and thriving Welsh language – e.g. opportunities for individuals to be able to speak Welsh 7. A globally responsible Wales. <p>Answers could explain how the Act will ensure a Health and social care, and childcare workforce that are fit to work; improve skills of the workforce to create more efficient provision for all; to make opportunities equal for all; more focus on the individual’s responsibility to maintain their own health. For example: encourage people to take responsibility for their own health and well-being; more efficient services could mean that they are more fit for purpose in terms of preventing ongoing adverse experiences for children and families; help people maintain and improve their own physical and mental well-being; using innovative approaches to help people stay well or manage their weight to avoid having to use the health and social care, and childcare system, ensuring people stay well and not become obese.</p>		6		6

Band	AO1
3	<p style="text-align: center;">5-6 marks</p> <p>A very good response which shows detailed knowledge and information that suggests how well the well-being of Future Generation (Wales) Act 2015 can support a sustainable Health and Social Care and Childcare system in Wales. The answer identifies three or more ways to that suggests how well Act can support a sustainable Health and Social Care and Childcare system in Wales.</p>
2	<p style="text-align: center;">3-4 marks</p> <p>A good response which shows knowledge and information that suggests how well the well-being of Future Generations (Wales) Act 2015 can support a sustainable Health and Social Care and Childcare system in Wales. The answer identifies two reasons to that suggests how well Act can support a sustainable Health and Social Care and Childcare system in Wales.</p>
1	<p style="text-align: center;">1-2 marks</p> <p>A basic response which shows some knowledge and information that suggests how well the well-being of Future Generations (Wales) Act 2015 can support a sustainable Health and Social Care and Childcare system in Wales. The answer identifies one reason to suggests how well Act can support a sustainable Health and Social Care and Childcare system in Wales.</p>
0	Response not credit worthy or attempted

Question	Answer	AO1	AO2	AO3	Total
8.	<p><i>Discuss the importance of current legislation and national policies in recognising and supporting Welsh language and culture.</i></p> <p>Award up to 9 marks for answers that discuss the importance of current legislation and national policies in recognising and supporting Welsh language and culture.</p> <p>Possible answers include:</p> <p>Cymraeg 2050: Welsh Language Strategy 3 main aims are to:</p> <ol style="list-style-type: none"> 1. increase the number of Welsh speakers 2. increase the use of Welsh 3. create favourable conditions (infrastructure and context) <p>More than just words This is the follow-on strategic framework for Welsh language services in health, social services and social care. The aim is to build on the original strategy to strengthen Welsh language services in health, social services and social care. This enables Welsh speakers to receive services in their first language, so that they are empowered to actively participate in their care.</p> <p>The Active Offer The purpose of this initiative is to ensure that the Welsh language is as visible as the English language, removing responsibility from the service user for having to ask for a service through the medium of Welsh. This links to Welsh Government guidelines and legislation on Welsh language.</p> <p>Answers also could discuss further aims:</p> <ul style="list-style-type: none"> • To have shared vision. • For a growth in the number of Welsh speakers, particularly in areas of Wales that have high population but lower percentages of Welsh speakers. • To increase the vitality of Welsh-speaking communities as places that facilitate the use of the language • To increase the Welsh language transmission in the family and have an early introduction of Welsh to every child with an education system that provides Welsh language skills for all, and greater appreciation of Welsh language skills in the workplace. • To support people to use Welsh socially, at work, and when accessing services. • To make the Welsh language part of the digital revolution, which spans the three themes of this strategy. <p>Credit any other valid points.</p>			9	9

Band	AO3
4	<p style="text-align: center;">8-9 marks</p> <p>An excellent response which shows detailed knowledge and understanding of the importance of current legislation and national policies in recognising and supporting Welsh language and culture. The response provides informed judgements of at least four points.</p> <p>Response is well structured and clearly expressed, with accurate use of terminology, grammar, punctuation, and spelling.</p>
3	<p style="text-align: center;">6-7 marks</p> <p>A good response which shows knowledge and understanding of the importance of current legislation and national policies in recognising and supporting Welsh language and culture. The response provides some judgement of at least three points.</p> <p>Response shows appropriate use of terminology and is adequately expressed, generally well structured, with reasonably accurate grammar, punctuation, and spelling.</p>
2	<p style="text-align: center;">3-5 marks</p> <p>A basic response which shows some knowledge and understanding of the importance of current legislation and national policies in recognising and supporting Welsh language and culture. The response provides little judgement.</p> <p>Response shows some use of terminology and structure, with some errors in grammar, punctuation, and spelling.</p>
1	<p style="text-align: center;">1-2 marks</p> <p>A limited response which shows little knowledge and understanding of the importance of current legislation and national policies in recognising and supporting Welsh language and culture. The response identifies some understanding that is superficially relevant.</p> <p>Response shows basic use of terminology and some evidence of structure but with errors in grammar, punctuation and spelling.</p>
	<p style="text-align: center;">0 marks</p> <p>Response not credit worthy or not attempted</p>