

Surname	Centre Number	Candidate Number
First name(s)		4



LEVEL 2

CHILDREN’S CARE, PLAY, LEARNING AND DEVELOPMENT: CORE
Units 001/003
Blossom Tree Nursery
Set C

Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	2	
4.	2	
5.	2	
6.	3	
7.	2	
8.	4	
9.	5	
Total	30	

5952U1013C1
01

Assessor’s Comments:
IQA Signature:
Date:

Scenario – Blossom Tree Nursery

Louisa is in the process of setting up a brand new day nursery in her home town. She has been meeting with the Childcare Business Support team to discuss legislation that underpins childcare, the role of the regulatory body and the registration process.

Louisa has become a member of the National Day Nurseries Association (NDNA). She works closely with them seeking expert advice on the development of role profiles for staff which include professional responsibilities, employment contracts and codes of conduct. They also work together to develop company policies and procedures, which must meet the expectations of Care Inspectorate Wales (CIW).

Louisa has been informed that once the setting has appropriate staff in place she is ready to operate as a registered childcare provider.

Louisa has successfully employed a full team including a person in charge and deputy (Rhian) and has decided to offer an open day, which all staff will attend. She has invited children and their families/carers, the NDNA, and members of the local community to the open day to build positive relationships.

Louisa has organised a full induction for all staff at the nursery prior to the open day. During the induction she asks the staff to spend some time as a team sharing information about themselves and their background. She also facilitates some team building exercises as Louisa believes that an effective team has a positive impact on children's well-being and this will be at the heart of Blossom Tree Nursery. Louisa plans to regularly conduct team building exercises and also plan fun activities for staff to ensure they have a positive attitude towards work.

In order to build professional relationships with parents and carers, staff are required to sign a social media policy. Louisa reminds them of their duty of care to the children and the importance of their role and why they should behave in an appropriate way inside or outside the setting. She also reminds the staff of the importance of being open and honest at all times and informs them she will regularly conduct supervisions, appraisals and team meetings to provide opportunities for discussions.

It's day one at Blossom Tree Nursery. Rhian and the rest of the team have all planned the activities on offer. Rhian is carrying out the daily risk assessment before opening up the nursery. Rhian notices that the chef has left the back door open after accepting a delivery, she reports her concerns to Louisa.

The children are settling in gradually. Rhian has two of her keyworker children starting settling-in sessions. This will involve spending time with each set of parents/carers to complete the child's profile. The profiles will include information about the child's likes, dislikes, family, home, language preference, dietary needs and routine. Rhian plans to spend the first half hour of the visit playing with the children and getting to know more about them before starting to complete the paperwork.

Children can have as many settling-in sessions as they need and it is the responsibility of the keyworker to plan these and ensure that the activities on offer meet the children's needs. Keyworkers are also responsible for passing information on to other team members in order for all staff to be able to support the children.

Once the settling-in sessions are completed, Rhian is asked to input the information on the child's profile onto the setting's iPad. Louisa has also asked Rhian to show other members of staff how this is done. All documentation (paper and electronic) must be stored according to the setting's confidentiality policy.

The setting has now been in operation for 7 months and all staff have been informed that appraisals will take place. They have been asked to evaluate their practice against a number of criteria and to look through the training manual to consider what training they would like to attend in the future.

Louisa discusses with Rhian the support she needs to enhance her use of incidental Welsh. Louisa also commends Rhian for her efforts to support other team members to complete personal profiles electronically.

Answer all questions.

Blossom Tree Nursery Questions: Set C

1. (a) One of the principles and values that underpins practice at Blossom Tree Nursery is reflective practice. Describe why this principle is important. [2]

.....

.....

.....

.....

- (b) Name **two** other principles that underpin practice in children’s care, play, learning and development. [2]

(i)

.....

(ii)

.....

2. (a) Identify **three** ways Blossom Tree Nursery is supporting relationship-centred working. [3]

(i)

.....

(ii)

.....

(iii)

.....

(b) Explain why relationship-centred working is important to children and their families. [3]

.....

.....

.....

.....

.....

.....

3. Louisa plans to regularly conduct team building exercises to ensure staff have a positive attitude towards work. Describe what impact this will have on children and their families. [2]

.....

.....

.....

.....

4. State **two** ways the setting is supporting confidentiality. [2]

(i)

.....

(ii)

.....

5. Louisa reminds staff of the importance of being open and honest at all times. Outline why this is important. [2]

.....

.....

.....

.....

6. Discuss the importance of respecting cultural differences when working in partnership. [3]

.....

.....

.....

.....

.....

.....

7. State **two** methods in which Blossom Tree Nursery is demonstrating effective team working. Explain how this impacts on children’s well-being. [2]

(i)

.....

(ii)

.....

8. (a) Louisa is asked to store personal information on the setting’s iPad. Outline what security systems are required to protect personal information. [2]

.....

.....

.....

.....

(b) State **two** factors to consider when logging information on the children’s personal profiles. [2]

(i)

.....

(ii)

.....

9. (a) Outline why it is important to remain professional on social media when working in a childcare setting. [2]

.....

.....

.....

.....

- (b) Explain how reflecting on practice during supervisions supports professional development. [3]

.....

.....

.....

.....

.....

.....

END OF PAPER

For continuation only.

Ruled area for continuation of answers.