



City & Guilds Level 2 Health and Social Care: Core

Learning Materials – Case Study Children and Young People – Leon

February 2024



UPDATE FEBRUARY 2024

Case Study Learning Materials

Case Study - Leon

Unit 002 and 006

Updated February 2024:

This case study and associated test papers are no longer part of the assessment criteria for the 8040-02 Health and Social Care: Core qualification.

These materials have been provided to support centres and candidates for formative assessment and revision purposes only.

For the most up to date information on the Health and Social Care: Core qualification and January 2024 assessment strategy update please visit: [Update] Changes to Level 2 HSCCC Core assessments | Health and Care Learning Wales.

This booklet contains the case study only.

For associated test papers please download:

Case Study Question Set A Children and Young People - Leon

Case Study Question Set B Children and Young People - Leon

Case Study Question Set C Children and Young People - Leon

Leon's Case Study

You are going to read about a young person with learning disabilities who uses a short break centre called Bryn Tywyll.

The people who you will read about as part of this case study are:

Leon The young person aged 13 who has learning disabilities.

Mary Leon's mother.

Erik A care and support worker at Bryn Tywyll.

Anna The manager of Bryn Tywyll.

Martin A friend of Leon's mother.

Leon's Social Worker

This case study is not based on a real organisation or individuals.

Bryn Tywyll is a short break centre for young people with learning disabilities/autistic spectrum disorders. Young people use the centre in the evenings and at weekends. The centre has 6 beds and young people can stay for up to two weeks.

Leon is 13 years old. He has learning disabilities and is on the autistic spectrum. Leon enjoys attending the centre and has made lots of friends there.

Leon is known to the local authority children's social care team and is on the child protection register, category of neglect.

Leon's mother is not always able to fully meet his needs. She has on occasions forgotten to give him prescribed medication for seizures. Leon is often hungry and wears clothing that does not always fit well.

Leon's mother has had a previous relationship with a man who had been convicted for abusing children. Leon's extended family do not live locally and have little to do with his upbringing.

As a result of the safeguarding concerns, Leon has a care package at the centre. This is for 1 evening per week, 1 weekend per month and 4 weeks each year.

Erik has been Leon's keyworker since he has started using the centre and is responsible for updating his personal plan. Leon enjoys spending time with Erik. Leon has also formed positive relationships with other workers; this has provided continuity of care, which Leon has found reassuring.

Leon is able to communicate verbally but likes to use Makaton when he is anxious. Leon responds best when information is put into clear language. Erik and other staff have learnt how Leon prefers to communicate and have attended Makaton training to ensure they communicate effectively with Leon.

Leon is due to have a one-week break at Bryn Tywyll. It is school holidays, so his mother should be taking him to the centre before 5pm rather than the usual taxi directly from the school.

At 5.30 Leon has still not arrived and Erik is becoming concerned. He tries to call Leon's mother but there is no reply. Shortly afterwards, Leon arrives at the centre. During school holidays Leon would usually be accompanied by his mother, who would stay with him for a

short while. On this occasion, Leon is unaccompanied, and has very few belongings with him. A worker saw Leon arrive, with the car driving off. The worker alerted the manager, Anna, who tried to phone Leon's mother but didn't get any response.

In the meantime, Erik takes Leon to the dining area and offers him a drink and some food and sits with him while he eats his food. Erik notices that Leon is smelling strongly of body odour. Erik asks Leon why his mother did not come with him and who had dropped him off. Leon replies that she is in bed. Erik tries to get more details from Leon, but he puts his fingers to his lips and says 'secret'. Erik tells Leon that secrets can be shared if they will help someone, but Leon will say nothing other than 'secret'.

Erik shows Leon to his room and helps him to unpack his bag, and notices that there are fewer clothes than usual, and they are all dirty. Erik suggests to Leon that they wash the clothes together. Erik takes Leon to choose some clean clothing from the spare selection they keep at the centre. Erik encourages Leon to bathe. Before leaving the room, Leon removes his shirt and Erik notices that he has some fresh bruises on his chest and upper arms. He asks Leon how they happened, and Leon again puts his fingers to his lips and says 'secret'.

Erik is very concerned about Leon and reports his concerns to Anna. Anna agrees and reports the matter to the out of hours duty social work team. They agree that Leon's allocated social worker will visit him the following morning. Anna reminds Erik to complete Leon's individual records and staff communication book.

Later that evening when Erik is encouraging Leon to get ready for bed, Leon starts to tell Erik about his secret. Leon starts to sign 'home' and seems anxious. Erik reassures Leon that he's in a safe place and explains that some secrets need to be shared to make sure children are kept safe.

Leon tells Erik that he came to the centre with his mum's new friend - Martin. Leon says he does not like him very much. Leon says that Martin is spending a lot of time at their home and says that Martin shouts at him and his mum and calls him stupid and laughs at him. Leon says that Martin has made him cry and he has seen his mother crying too. Leon says that his mum was not feeling very well so she stayed at home in bed. Martin has apparently told Leon that he must keep everything that happens at home a secret and that he will punch him if he hears that Leon has told anyone.

Erik tells Leon that he has been very brave for telling him and that the information will need to be shared with Anna and his social worker. Leon nods and seems happy with this.

Once Leon has settled, Erik speaks to Anna. Anna supports Erik to compile a safeguarding report before communicating to other workers about their concerns. They then call the safeguarding team for further guidance and support and arrange a debrief meeting the next day.

In the debrief, Anna advises Erik to read reviews into serious failures to protect children as they can provide valuable learning points.