Surname	Centre Number	Candidate Number
First name(s)		2



GCE AS/A Level - NEW

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2570U10-1

WEDNESDAY, 25 MAY 2022 – MORNING

HEALTH AND SOCIAL CARE, AND CHILDCARE Unit 1 – Promoting health and well-being

2 hours

For Exa	For Examiner's use only			
Question	Maximum Mark	Mark Awarded		
1.	8			
2.	12			
3.	10			
4.	8			
5.	6			
6.	14			
7.	8			
8.	14			
Total	80			

INSTRUCTIONS FOR CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page. Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. The quality of your written communication, including appropriate use of punctuation and grammar, will be assessed in your answer to question **8**.



	Answer all questions.	TE			
•	The Well-being of Future Generations (Wales) Act 2015 is an example of legislation designed specifically for Wales.				
	Describe the main principles of the Well-being of Future Generations (Wales) Act 2015. [8]]			
		-			



(a)	Outline the meaning of holistic health and well-being, and the factors that contribute towards them.
•••••	
(b)	The biopsychosocial model is an example of a holistic model of health, disability and well-being.
(b)	The biopsychosocial model is an example of a holistic model of health, disability and well-being. Discuss the main features of the biopsychosocial model.
(b)	well-being.



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Consider	now preventativ	ve measures of	can be mad	e more effec	ctive by educatio	n and
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Explain the rol well-being and	e of the 'Keep Wel I resilience of older	ll, Keep Warm, Ke r people in Wales.	ep Safe' initiative i	n improving the hea	alth, [8
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2570U101

	burage individuals to improve their health, well-being and resilience.	
	cribe three other methods that can be used to provide information to individuals to ove their health, well-being and resilience.	[6]
he '	Welsh Government collects data about the mental health and well-being of young peo	ople
า Wa	Welsh Government collects data about the mental health and well-being of young peo ales.	
ו Wa	ales. Outline how this data can support the need for health and well-being campaigns for	
ו Wa	ales. Outline how this data can support the need for health and well-being campaigns for	
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า Wa	ales. Outline how this data can support the need for health and well-being campaigns for	
า Wa	ales. Outline how this data can support the need for health and well-being campaigns for	



(b)	Assess the main benefits and limitations of the roles undertaken by educational worke in promoting the health, well-being and resilience of children and young people in Wales.
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Having high cholesterol may be due to multi-factorial inherited disease and is a potential modifiable risk factor to health, well-being and resilience.	
Explain the risk to health, well-being and resilience of two other potential modifiable risk factors.	[8]
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	modifiable risk factor to health, well-being and resilience. Explain the risk to health, well-being and resilience of two other potential modifiable risk



		Ex
8.	Social and economic determinants may contribute towards inequalities in health and well-being.	
	Describe the main features of living and working conditions that may influence health and well-being and consider how these features contribute towards inequalities in outcome-focused care.	[14]



	Examine only
END OF BARER	
END OF PAPER	1



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examine only





