

# City & Guilds Level 2 Health and Social Care: Core

Learning Materials – Question Set B  
Children and Young People – Lily

February 2024



# UPDATE FEBRUARY 2024

## Learning Materials – Question Set

### Question Set B - Lily

Unit 002 and 005

#### **Updated February 2024:**

This case study and associated test papers are no longer part of the assessment criteria for the 8040-02 Health and Social Care: Core qualification.

These materials have been provided to support centres and candidates for formative assessment and revision purposes only.

For the most up to date information on the Health and Social Care: Core qualification and January 2024 assessment strategy update please visit: [\[Update\]](#) [Changes to Level 2 HSCCC Core assessments | Health and Care Learning Wales](#).

This booklet contains Question Set B **only**.

For associated case study and test papers please download:

Case Study Children and Young People – Lily

Case Study Question Set A Children and Young People – Lily

Case Study Question Set C Children and Young People – Lily

## Question Set B – Lily

1. The following statement is one of the seven standards from the Code of Professional Practice for Social Care.

“You must act with integrity and uphold public trust and confidence in the social care profession”.

What are **three** ways in which Bethan puts this into practice?

[3 marks]

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2. Lily’s personal plan includes, her name, address, and all protected characteristics, such as age and gender, disability and short-term foster care location.

What are **four** further pieces of information that are likely to be in Lily’s personal plan?

[4 marks]

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3. Suggest **two** ways Bethan’s own attitudes might make a positive impact on Lily’s care and support.

[2 marks]

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4. What is **one** example of a potential barrier to effective communication with Lily?

[1 mark]

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5. Bethan meets with her supervisor who supports her to reflect upon the incident in the café.

Outline **two** ways reflection can benefit Bethan’s practice.

[2 marks]

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6. Outline **three** ways Bethan demonstrates accountability for the quality of her own practice.

[3 marks]

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7. Bethan has gained knowledge and skills following the incident in the café.

Give **three** examples of knowledge or skills that Bethan can transfer from the incident when working with other children and young people in the future.

[3 marks]

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8. Bethan works in partnership with different professionals and agencies.

State **three** reasons why multi-agency working is important to support Lily's health and well-being.

[3 marks]

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9. Bethan is asked to research power and control following her meeting with her supervisor.

Suggest **two** possible reasons for doing this.

[2 marks]

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10. Bethan’s appraisal will identify other potential learning opportunities such as shadowing.

Describe how shadowing might improve Bethan’s knowledge and practice.

[4 marks]

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11. What are **three** examples of how Bethan demonstrates team working?

[3 marks]

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