Surname	Centre Number	Candidate Number
First name(s)		2



GCE AS/A Level



2570U10-1

WEDNESDAY, 24 MAY 2023 – MORNING

HEALTH AND SOCIAL CARE, AND CHILDCARE Unit 1 – Promoting health and well-being

2 hours

For Examiner's use only					
Question	Maximum Mark	Mark Awarded			
1.	14				
2.	6				
3.	8				
4.	8				
5.	12				
6.	32				
Total	80				

INSTRUCTIONS FOR CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page. Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.

The quality of your written communication, including appropriate use of punctuation and grammar, will be assessed in your answer to question $\mathbf{6}(c)$.



		Answer all questions in the spaces provided.
1.	healtl	rilliams believes in the negative definition of health and well-being, based on him feeling my, and living without disease or illness. Mr Williams has been a smoker most of his adult and doesn't think that this has an impact on his health.
	(a)	Describe how knowledge of the positive and holistic definitions of health and well-being could help Mr Williams to improve his long-term health and well-being. [8]
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Mrs Williams wants her husband to stop smoking. Discuss how the societal approach to promoting health and well-being focuses on anti-smoking health promotion.
anti-smoking health promotion.



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Outline three prin	nciples of the Pru	dent Healthca	re strategy.	
••••••				



well-being ar	enefits of one and resilience of	of children a	nd/or youn	g people ir	n Wales.		
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	Describe how inequalities in health and well-being can result from an individ	
•••••		
(b)	Summarise two other socio-economic determinants which may affect individ	duals who
(b)	Summarise two other socio-economic determinants which may affect individule in deprived areas.	duals who
(b)	Summarise two other socio-economic determinants which may affect individule in deprived areas.	duals who
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(c)	Gareth is at risk of becoming obese.
	Describe the risks of childhood obesity and consider how health and social care, and childcare practitioners could help children to maintain a healthy body weight. [14]



		Examine
		only
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	END OF PAPER	



Question number	
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