



# City & Guilds Level 2 Health and Social Care: Core

Learning Materials – Question Set C  
Children and Young People – Lily

February 2024



# UPDATE FEBRUARY 2024

## Learning Materials – Question Set

### Question Set C - Lily

Unit 002 and 005

#### **Updated February 2024:**

This case study and associated test papers are no longer part of the assessment criteria for the 8040-02 Health and Social Care: Core qualification.

These materials have been provided to support centres and candidates for formative assessment and revision purposes only.

For the most up to date information on the Health and Social Care: Core qualification and January 2024 assessment strategy update please visit: [\[Update\]](#)  
[Changes to Level 2 HSCCC Core assessments | Health and Care Learning Wales.](#)

This booklet contains Question Set C **only**.

For associated case study and test papers please download:

Case Study Children and Young People – Lily

Case Study Question Set A Children and Young People – Lily

Case Study Question Set B Children and Young People – Lily

# Question Set C – Lily

1. What is **one** example of where active participation is being used with Lily?

[1 mark]

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2. What are **two** examples of changes that Lily has experienced as a result of significant life events?

[2 marks]

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3. Bethan will apologise to Lily and explain why she felt she had to challenge the children’s behaviour in the café.

Suggest **four** skills Bethan might use to ensure she is communicating with Lily effectively.

[4 marks]

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4. The following statement is one of the seven standards from the Code of Professional Practice for Social Care.

“Strive to establish and maintain the trust and confidence of individuals and carers”.

What are **three** ways in which Bethan puts this into practice?

[3 marks]

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5. Bethan knows that she is accountable for not checking if Lily wanted to go to the café after swimming.

Outline **three** reasons why it is important for Bethan to take responsibility for this omission in her practice.

[3 marks]

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6. Bethan stores Lily's notes on the organisation's ICT system making sure they are secure.

Outline **two** ways this benefits Lily.

[2 marks]

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7. James gives Lily the option to access an independent advocate after the incident in the café.

State **three** ways an independent advocate might support a child such as Lily.

[3 marks]

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8. Bethan works as part of the team who is responsible for Lily's care and support.

What are **three** ways Bethan may benefit as working as part of a team?

[3 marks]

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9. Bethan learns from feedback from Lily, James and her supervisor.

Describe how this feedback might help Bethan improve her practice.

[4 marks]

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10. Suggest **two** reasons why Bethan felt it important that she challenged the children's behaviour in the café.

[2 marks]

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11. State **three** ways that Lily's well-being can be supported by Bethan receiving effective supervision.

[3 marks]

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