

City & Guilds Level 2 Health and Social Care: Core

Learning Materials – Question Set A
Children and Young People – Lily

February 2024



UPDATE FEBRUARY 2024

Learning Materials – Question Set

Question Set A - Lily

Unit 002 and 005

Updated February 2024:

This case study and associated test papers are no longer part of the assessment criteria for the 8040-02 Health and Social Care: Core qualification.

These materials have been provided to support centres and candidates for formative assessment and revision purposes only.

For the most up to date information on the Health and Social Care: Core qualification and January 2024 assessment strategy update please visit: [\[Update\]](#)
[Changes to Level 2 HSCCC Core assessments | Health and Care Learning Wales.](#)

This booklet contains Question Set A **only**.

For associated case study and test papers please download:

Case Study Children and Young People – Lily

Case Study Question Set B Children and Young People – Lily

Case Study Question Set C Children and Young People – Lily

Question Set A – Lily

1. What are **four** examples of how Bethan supports a child centred approach when working with Lily?

[4 marks]

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2. Bethan’s role requires her to communicate effectively with Lily.

Outline **three** reasons why this is important for Lily’s well-being.

[3 marks]

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3. Lily has experienced a significant life event owing to her mum’s mental health crisis.

What are **two** positive factors that support Lily while she is in temporary foster care?

[2 marks]

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4. There is a lack of opportunity for Lily to communicate in Welsh, her preferred language.

Suggest **one** way the fostering agency might help overcome this barrier to communication.

[1 mark]

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5. Give **two** examples of when Bethan might need to use numeracy skills when she takes Lily swimming.

[2 marks]

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6. What are **three** ways in which Bethan and Lily's foster carers work together to support Lily?

[3 marks]

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7. Bethan tells Anna and James what happened in the café.

Outline **three** reasons why Bethan does this?

[3 marks]

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8. It is important that workers such as Bethan recognise and sensitively use the power that comes with working with children/ young people.

What are **two** examples of how Bethan believes she is using her power sensitively?

[2 marks]

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9. Bethan’s supervisor supports Bethan to carry out some reflective practice to think about what happened in the café and how it made Lily and her feel.

Describe how reflective practice in supervision might help Bethan to improve her practice.

[4 marks]

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10. Bethan records the facts of the incident in Lily's file notes.

Suggest **three** ways in which Bethan can maintain confidentiality in relation to these notes.

[3 marks]

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11. Bethan apologises to James and talks about her next actions to improve outcomes for Lily.

State **three** further ways James and Bethan can work together to build trust?

[3 marks]

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