

## City & Guilds

# Level 2 Health and Social Care: Core Qualification

Learning Materials – Question Set A Adult – Audrey

February 2024



#### **UPDATE FEBRUARY 2024**

### **Learning Materials - Question Set**

Question Set A - Audrey

Unit 001 and 003

#### **Updated February 2024:**

This case study and associated test papers are no longer part of the assessment criteria for the 8040-02 Health and Social Care: Core qualification.

These materials have been provided to support centres and candidates for formative assessment and revision purposes only.

For the most up to date information on the Health and Social Care: Core qualification and January 2024 assessment strategy update please visit: [Update] Changes to Level 2 HSCCC Core assessments | Health and Care Learning Wales.

This booklet contains Question Set A only.

For associated case study and other test papers please download:

Case Study Adult - Audrey

Case Study Question Set B Adult - Audrey

Case Study Question Set C Adult - Audrey

## **Question Set A - Audrey**

| 1. State <b>four</b> social and or emotional benefits that Audrey might gain from taking part in activities at Harbour House. |           |
|---|-----------|
|   | [4 marks] |
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| 2. Audrey is less active.   |           |
| State <b>three</b> impacts this might have on her well-being.   |           |
|   | [3 marks] |
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| 3. Sandra reports her concerns about Audrey's changes in behaviour.   |                |
|---|----------------|
| Give <b>two</b> reasons why this action is important to Audrey's health and well-being  | g.             |
|   | [2 marks]      |
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|   |                |
| 4. Sandra reminds Audrey to use the toilet on a regular basis.  |                |
| Give three reasons how this helps to protect Audrey's dignity.  | [O 1 ]         |
|   | [3 marks]      |
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| 5. Sandra has suggested that Audrey's pills could be crushed and placed inside has manager is concerned by this suggestion, and the consequences it may have. | ner drink. The |
| What might have been <b>two</b> possible consequences to Harbour House?   |                |
|   | [2 marks]      |
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| 6. Describe what workers should consider to make sure that they are communicating effectively with Audrey. |
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| [4 marks]  |
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| 7. Harbour House is working with local organisations to create a 'dementia friendly community'.            |
| What are <b>two</b> benefits of a 'dementia friendly community' to individuals at Harbour House?           |
| [2 marks]  |
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| and Well-being (Wales) Act (2014).   |     |
|--|-----|
| Outline <b>three</b> ways these principles have been put into practice in relation to activities at Harbour House. |     |
| [3 mark  | s]  |
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|  |     |
| 9. In addition to 'Co-production' and 'Voice and Control', name <b>two</b> further principles of t                 | he  |
| Social Services and Well-being (Wales) Act (2014)  [2 mark   | s]  |
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|  |     |
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|  |     |
| 10. What are <b>three</b> reasons for finding out about Audrey's preferences and background?                       |     |
| [3 mark  | :s] |
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8. Co-production and voice and control are two of the five principles of the Social Services

| What are <b>two</b> assessments that should be carried out in relation to supporting Audrey's communication? |           |
|--|-----------|
|  | [2 marks] |
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|  |           |

11. The workers have been assessing how best to communicate with Audrey when

supporting her with personal care.